ROOTEd is a student program, supported by the Office of Multicultural Affairs, which is dedicated to facilitating respectful and informed dialogues about diversity in the United States with regards to power and privilege. ROOTEd explores the commonalities and distinctions among the social and political treatment of people and how this reflects in current society through regular conversations (Sundaes on Mondays). ROOTEd also creates and facilitates floor raps and dialogues for residential students, student organizations, and other constituents.

The ROOTEd team of peer facilitators is trained in issues of power, privilege and oppression and how this translates on a diverse college campus. Facilitators examine their own personal and cultural place in contemporary society through innovative exercises and are trained to be facilitators around diversity issues. The facilitators explore early socializations, attitudes, beliefs, identity issues, and power differentials. ROOTEd trains and leads from an intergroup dialogue framework, which is identified as distinct from discussion or debate (as it is a process and not an event). ROOTEd is committed to leaving students with some of the tools necessary to address life-long issues. Finally, ROOTEd is devoted to doing the personal work to help students best understand how their identities inform how they perceive others and are perceived by others. The goals of the ROOTEd curriculum not only target the University's students, but the volunteer peer facilitators as well. ROOTEd facilitators spend time exploring, confronting, and challenging their own tone, conduct, and vocabulary to establish respectful dialogue around difficult issues. ROOTEd facilitators are exposed to information regarding diverse cultural experiences, and are encouraged to consider their own identities, and to develop the necessary tools with which to communicate effectively and responsibly.

ROOTEd hosts the weekly “Sundaes on Mondays” Series in which students are able to discuss pertinent socio-political contemporary issues, while eating ice cream sundaes. Past topics have included:

- “I Just Wanna Be.... The Politics of Success”
- “Say My Name, Say My name: (Re)Claiming & Identity”
- “No New Friends: Connections Between Communities of Color”

ROOTEd also organizes the Allies Series, a multiple-part conversation series focusing on issues understanding one’s own social identities and how this in turn this affects our attitudes and beliefs of others. Students discuss what it means to be an ally and create a space where the process of becoming an ally can begin. The format is flexible depending on the year and campus climate, and in the past the series focused on the role of power and privilege in student organizing on campus particularly between cultural/identity based groups and activist groups.

*We welcome all Columbia and Barnard undergraduate students who are interested in social justice to apply for ROOTEd. We welcome people of all racial/ethnic backgrounds, genders, sexual orientations, religious/spiritualities, abilities, socioeconomic classes, citizenships, and all other walks of life.*
Facilitator Application | Spring 2015

Thank you for your interest in Respecting Ourselves and Others Through Education (ROOTEd). ROOTEd is a diversity peer facilitation program that combines self-awareness, political awareness, and communication skills (please see program summary above).

Important Info:
There is mandatory training/retreat at the beginning of the semester when peer facilitators will learn how to facilitate and develop programs to share with the Columbia community. Next spring, the projected dates for this programming are as follows:

- the evening of Friday, January 30
- all day Saturday, January 31, and
- the morning of Sunday, February 1 (dates are subject to change).

Facilitators are required to attend the “Sundaes on Mondays” discussions (9-11pm) as well as weekly 1.5-hour meetings at 9:00 p.m. (time subject to change) on Wednesdays.

This Spring 2015 facilitator application is due Friday, December 5, 2014 by 5:00 p.m.

Interviews will be held from Saturday December 6 – December 7, 2014. Please indicate three times on those dates you are available to interview in the spaces indicated on the applicant information form (page 3).

Applications should be submitted via email directly to rooted@columbia.edu.

If you have any questions, please contact rooted@columbia.edu.
# Facilitator Application

**Spring 2015**

## Multicultural Affairs

### Undergraduate Student Life

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### Applicant Information

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<th>Full Name:</th>
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<td>School:</td>
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**Local/Campus Address:**

City:   State:   ZIP Code:

Phone Number:   Email address:

Hometown:

**Please list 3 times you are available for an interview:**

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How did you hear about ROOTEd?

- [ ] By checking this box, you acknowledge:

  That you are currently enrolled as an undergraduate student in Columbia College, General Studies, School of Engineering and Applied Science, or Barnard College and in good University standing in order to participate as a facilitator in ROOTEd.

  That if selected, you are required to attend retreats/planning meetings at the beginning of the semester, and weekly facilitator meetings.

  **Signature:**

  By signing this form, you attest that all the information on this application is accurate to the best of my knowledge. You also understand that the falsification of any information will result in my immediate disqualification.
Please briefly answer the following questions. Please keep all answers to one page single-spaced (total).

1. Please take the time to reflect on your social identities (e.g., race, ethnicity, gender, sexual orientation, religion/spirituality, class, ability, age). In recognizing the intersection of identities, feel free to speak about one or more identities as you answer the following questions:
   a. Which identities are most currently salient to you? How have they impacted the way you see yourself?
   b. Which identities are currently least salient to you (done the least work around, done the least thinking about, had the least contact with identities other than your own)? How do you feel this has impacted the way you see yourself and others?

2. ROOTEd facilitators are committed to facilitating these conversations, not just participating in them. What would be your greatest strengths as a ROOTEd facilitator? What would be your weaknesses? What do you believe you can contribute to this program? What do you hope to gain?

3. Describe a time when you had a challenging conversation in regards to power, privilege, and/or identity. How did you handle it? How would you navigate a similarly challenging situation at a ROOTEd conversation as a Peer Facilitator?

4. Have you attended a ROOTEd event? If you have, what was the facilitation topic and its impact (if any) on you? If you have not, what do you feel is the importance of having these types of dialogues on campus?

5. Please describe a facilitation topic you would like to lead as a member of ROOTEd, and (briefly) why.

6. Please list any other activities you are involved in and your time commitments for the 2014-2015 school year.