HOW IT WORKS:

Students are asked to participate in a variety of educational opportunities, events and experiences that focus on teaching leadership throughout their time at Columbia University. These experiences, events and educational opportunities are categorized across the three areas of the Social Change Model (Astin, et. Al):

- Individual Leadership
- Group Leadership
- Society/Community Leadership

Each of these three areas contains a series of programmatic experiences worth a designated amount of points and is considered a “track”. Students acquire points by attending, completing or participating in pre-approved events, programs and/or opportunities within each track. For each track, students must reach a total of 25 points for that track to be completed.

By the end of their time at Columbia, those students who have completed each track, earning at least 75 points in total, will be asked to complete a culminating experience assignment. This assignment will be reviewed by a committee housed within Undergraduate Student Life. Those students who have completed all of the required elements, will be recognized as a Leadership Fellow and receive a distinct set of Leadership Cords to wear at Class Day and Commencement.

PARTICIPATING PROGRAMS:

Faculty, staff and student groups are encouraged to submit their event/program/experience for inclusion in the Columbia Leads program. For a program or event to be included, complete the Program Submission Form found on the Undergraduate Student Life website. All submissions are asked to identify what components of the Social Change Model students are exposed to (Individual, Group, Society) through the program/event/experience, as well as to provide general information about their program, associated learning outcomes and what it entails.

Each submission will be reviewed to ensure that it delivers leadership education along a series of potential learning outcomes that are in alignment with the Council for the Advancement of Standards in Higher Education’s Professional Standards in Leadership Education. Every program accepted into Columbia Leads is placed on a point scale of 1 – 10 points. The points assigned to a program are determined by a committee of representatives based on four main components:

- **Time**: Duration of the program/event/experience. Those programs/events/experiences that require a longer period of time (a full semester, for example) will be credited with more points than an event that is an hour long.
- **Effort**: Opportunities that promote active learning (as opposed to passive, attendance only), where participants are asked to contribute to their learning experience, potentially collaborating across multiple communities will be recognized with a higher point value.
- **Civic Engagement**: Those programs/events/opportunities that connect participants to dealing with larger societal issues and/or are in alignment with the 5 pathways to service, will be recognized with a higher point value.
- **Leadership Content**: The extent in which inclusion of leadership content through formal educational outlets, alignment with theory, or leadership skill building will be a factor in determining the point value for a program/event/opportunity.
IMPORTANT POLICIES:

• Participating students must have accumulated 25 points from the Individual Leadership, Group Leadership and Societal/Community Leadership, for a total of 75 points as a pre-requisite to completing the culminating experience assignment.

• A member of the Columbia Leads committee must approve all program participants eligibility for completing the culminating experience.

• No more than 3 points towards the total 75 needed for completion can be from holding a position within an student group or organization.

• Holding a position within a student group or organization (including fraternities, sororities, Club Sports and Athletic Teams) is worth 1 point towards the group leadership track. Each new position within an organization may be counted once. For example, serving 1 year as a Vice President, and 2 years as a President of an organization would count for 2 points towards the group leadership track. No unapproved programs will be counted towards completion of a track.

• Only those students who have accumulated 25 points in each of the three tracks, as well as passed the culminating experience assignment will earn the title of Columbia Leads Fellow and receive graduation cords.

• Only currently enrolled students within Columbia College and the Fu Foundation School of Engineering and Applied Sciences are eligible to participate in Columbia Leads.

• No position, experience, opportunity or program may be counted twice.

• Only programs and experiences where documented participation by an administrator can be counted towards completion of the Columbia Leads program.

DISTRIBUTION OF POINTS ACROSS TRACKS:

We recognize that most leadership experiences and educational opportunities are multi-dimensional. As a result, many programs will be counted in more than one track. Once a program/event/experience has been accepted in to Columbia Leads, a determination is made by the Leadership and Civic Engagement committee as to how many points will be assigned to that leadership opportunity. On the application form, applicants are asked to provide information on what percentage of their opportunity addresses each of the three tracks (Individual, Group and Society/Community leadership). Taking this breakdown in to account, the Leadership and Civic Engagement Team will determine how those allocated points should be broken down across the three tracks. For example:

Columbia Communities In Action (10 points in total)
- Individual Leadership (4 points)
- Group Leadership (1 point)
- Social/Community Leadership (5 points)
Leadership Fellowship

Columbia Leads Initiative