GOALS OF NUFP AT COLUMBIA

Columbia College/Columbia Engineering students participating in the NUFP program will be able to experience and participate in -

- An opportunity for one-on-one mentoring from an experienced Student Affairs professional. Mentoring relationships can be designed by the mentor/mentee pair and can be tailored to fit the mentee’s needs and interests.

- An exploration of topics of diversity, multiculturalism, and identity development, with a focus on self-identity development and a better understanding of one’s own identities, both privileged and marginalized.

- An opportunity to connect with professionals at Columbia and participate in developmental activities such as staff searches, informational interviews, conferences, and meetings.

- A deeper understanding of the field of student affairs and the complexities of institutions of higher education.

PARTICIPATION IN NUFP

- One-on-one meetings with mentor (approximately once per 2-3 weeks)
  - Discussion of relevant topics
  - Mentor may provide mentee with articles, videos, books relevant to diversity and identity, as well as mentee’s unique interests
  - Participation in webinars and other developmental activities as they arise

- Monthly NUFP roundtables
  - Mentors and mentees
  - Updates from NUFP and discussion of program’s progress
  - Relevant developmental conversations around current events and/or topics of multiculturalism and identity

- Informational Interviews with CU administrators (USL, SCCS, CSA, Health Services, CCE, Global Programs, Housing, Dining, etc.)
  - Approximately 1 per month
  - Mentor works with mentee to identify appropriate offices/staff
  - Mentor assists mentee in preparing agenda/questions for the interview

- Participation in committees, search processes, and/or other meetings
  - Identified throughout the year as relevant to mentee’s interests
  - Approximately 1-3 opportunities per academic year

- Conference attendance (NYU Student Affairs, NASPA, ACPA, NASPA Region 2, DLI, Careers in Student Affairs conference, Bacchus General Assembly, other area-specific conferences)
  - Identified throughout the year as relevant to mentee’s interests
  - Mentor assists mentee in any relevant application/registration processes, as well as with the identification of funding opportunities
  - More advanced mentees may consider submitting a presentation proposal for a conference, or mentor/mentee pair can submit to co-present

- NUFP Service Projects
  - Semesterly, organized by mentee cohort, to give back to the CU and/or NYC community

- NUFP Evaluations
  - An opportunity provided by NUFP for mentees to reflect on their experiences and progress, and set goals for the future
  - Occur mid-year and end-of-year
  - Mentor will submit evaluations as well and can engage mentee in developmental conversations around progress
LEARNING OUTCOMES

NUFP identifies 9 primary learning outcomes of participation in the program. Each component of the NUFP at Columbia timeline shall serve as a strategy to meet one or more of the NUFP learning outcomes, so to provide a more robust, well-rounded experience to participants.

1. Develop writing, research, and presentation skills
   a. Monthly NUFP roundtables
   b. Conference attendance – presenting at a conference
   c. NUFP Evaluations

2. Develop ethical decision-making skills
   a. One-on-one meetings with mentor
   b. Informational interviews with CU administrators
   c. Participation in committees, search processes, and/or other meetings

3. Develop cultural competency skills
   a. One-on-one meetings with mentor
   b. Monthly NUFP roundtables
   c. NUFP service projects

4. Develop professional networking skills
   a. One-on-one meetings with mentor
   b. Informational interviews with CU administrators
   c. Participation in committees, search processes, and/or other meetings
   d. Conference attendance

5. Develop personal, academic, and career goals
   a. One-on-one meetings with mentor
   b. NUFP Evaluations

6. Develop an awareness, understanding, and practice of engaged citizenship and service
   a. One-on-one meetings with mentor
   b. Monthly NUFP roundtables
   c. NUFP service projects

7. Develop an understanding of multiple relationships to power and privilege
   a. One-on-one meetings with mentor
   b. Monthly NUFP roundtables
   c. NUFP service projects

8. Understand the history, mission, and purpose of student affairs and the various institutional types and structures within higher education
   a. One-on-one meetings with mentor
   b. Informational interviews with CU administrators
   c. Participation in committees, search processes, and/or other meetings

9. Develop an understanding of the structure and organization of NASPA
   a. One-on-one meetings with mentor
   b. Monthly NUFP roundtables
   c. Conference attendance