Committee on Academic Standing

Petition to Switch Course
Section or Level

What is the Committee on Academic Standing (CAS)?
CAS is comprised of Advisers and Advising Deans from the Berick Center for Student Advising (CSA). CAS upholds the policies and regulations of the Columbia College (CC) and the Fu Foundation School of Engineering and Applied Science (SEAS) Committees on Instruction (COI), and determines when circumstances warrant exceptions. CAS meets weekly to review petitions for action on a case-by-case basis. Decisions seek to uphold the rules of the CC and SEAS COIs while treating students equitably, bearing in mind the particular circumstances surrounding each student’s petition.

When should I submit a Petition to Switch Course Section or Level?
Students are expected to make adjustments to their course schedule within the change of program period (the first two weeks of the semester). A student may submit a petition to switch course level or section after the change of program period in the following circumstances:

- **Section Switch** - for students who are enrolled in a course but wish to switch to a different section of the same course.

- **Level Switch** - for students who are enrolled in a course but believe (in consultation with their instructor) that a different level may be more appropriate. Different course levels are usually found in the departments of Math, Physics, Chemistry and foreign languages. Please note: departments may have various deadlines for permitting a level switch. Please consult with the appropriate department to determine if they have established deadlines.

What should I do if I need to submit a petition?
You **must** contact your CSA Adviser if you believe your situation should be reviewed by CAS for a possible exception. Your adviser will review your case, clarify policies, discuss options, and ensure that all paperwork is complete.

What paperwork must I submit in order to petition to switch course section or level?
1. Petition to Switch Course Section or Level (this packet)
2. A typed Statement to the Committee
3. Instructor Form to Add (for the new course to be added)
4. Registration Adjustment Form (complete, except for adviser signature)
5. “Grades” screen printed from SSOL

What is the deadline to submit a petition?
Because CAS meets weekly, petitions must be submitted by **3:00pm on Friday** in order to be considered the following week.

How will I be notified of the decision?
Students should expect an email notification of the Committee’s decision within five business days of the Committee meeting.

May I appeal the decision?
If CAS denies your petition, you may submit a written appeal to the Dean of Advising (CC) or the Dean’s Office (SEAS). Additional information and documentation (not included with the initial petition) must be provided for your appeal to be considered. More details will be provided to you if your petition is not approved.
Committee on Academic Standing

PETITION TO SWITCH COURSE SECTION or LEVEL
(Please Type or Print Clearly)

Student Name: _____________________________________________ Date: _______________________

UNI: _____________________________________________ Year: __________ Cell Phone: _______________________

School: □ Columbia College (CC) □ Columbia Engineering (SEAS) □ Visiting/Exchange Student

Major(s)/Concentration(s): _____________________________________________

Adviser: _____________________________________________ Type and Date of Adviser Contact: _______________________

(Email, appointment, walk-in, phone)

COURSE INFORMATION

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<th>Current Course</th>
<th>New Course</th>
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<td>(to be added)</td>
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Course Title: _____________________________________________

5 Digit Call Number: _______________________________________

Course/Section Number: _____________________________________

Instructor’s Name: _________________________________________

STATEMENT TO THE COMMITTEE

Please attach a brief statement explaining why you believe your circumstance warrants an exception to CC/SEAS policy. Your statement should be addressed to the Committee on Academic Standing, and should include the following:

(a) an explanation of why you are requesting the section or level switch after the change of program period
(b) steps you might take to avoid this situation in the future

INTERNAL USE ONLY:

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James H. and Christine Turk Berick Center for Student Advising
403 Alfred Lerner Hall | MC: 1201 | (212) 854-6378 | (212) 854-2458(f)
PETITION TO SWITCH COURSE SECTION/LEVEL
SUMMARY FORM
(TO BE FILLED OUT BY ADVISER)

Student Name: ____________________________ UNI: __________ School: __________

Semesters Completed: ______ Total Points Earned: ______ Cumulative GPA: ______

Is student in good academic standing? Yes ☐ No ☐ If no, please specify: ____________________________

Does student have prior petitions? Yes ☐ No ☐ If yes, please specify request, term, and outcome:

STUDENT CONTACT
☐ Email
☐ Appointment/Walk-in
☐ Phone

NOTES/DATES OF CONTACT

ADDITIONAL QUESTIONS
Please check one of the following:

Has the Registration Adjustment form been properly completed and signed by the student? Yes ☐ No ☐

Will the replacement course conflict/overlap with the student’s current schedule? Yes ☐ No ☐

Has the Instructor Form been properly completed? Yes ☐ No ☐

IS THERE ANY ADDITIONAL INFORMATION YOU WISH TO PROVIDE?

Adviser Name ____________________________ Signature ____________________________ Date __________

James H. and Christine Turk Berick Center for Student Advising
403 Alfred Lerner Hall | MC: 1201 | (212) 854-6378 | (212) 854-2458(f)
Instructor's Form

To Add a Course after the Deadline

The student named above wishes to add your course. Because the deadline for adding courses has passed, approval of the Committee on Academic Standing is required. The Committee must have your input in order to consider the request. Please note that you have no obligation to allow a student to join your class late, and Committee approval is not automatic.

1) When did this student begin attending your course? *(If possible, please be specific)*

2) What written assignments, exams, or quizzes has the student missed? How can he/she make up the work?

3) If the student has missed a substantial number of classes, can he/she make them up?

4) Is there a reason you believe the student should not be permitted to add this course?

5) Do you wish to share any additional information?

Please return this form to the student as soon as possible. If you have any questions or concerns, please contact the Berick Center for Student Advising. Thank you.

Instructor’s Name ___________________________ Date: __________

Signature ___________________________
Registration Adjustment Form

This form will be accepted for the following action codes only:

A. Add a course that cannot be added using SSOL
   - Requires **INSTRUCTOR SIGNATURE**
B. Add a course or courses that conflict
   - Requires **BOTH INSTRUCTOR SIGNATURES** as well as an authorized signature from your school
C. Grading Option Change*
D. Drop a course that cannot be dropped using SSOL or after the drop deadline
   - Requires an authorized signature from your school
E. Enroll in a course over maximum point limit
   - Requires an authorized signature from your school
F. Variable points adjustment after the Change of Program period
   - Requires an authorized signature from your school
G. Cross Registration
   - Requires **BOTH HOME and HOST SCHOOL APPROVAL SIGNATURES** (Barnard students should use the Barnard form.)

*Grading Option (Optional): Enter "L" for letter grade. Enter "P" for Pass/D/Fail. If you do not enter a grading option, the grade option on record for the course is automatically selected. Please contact your school for more information on school specific grading policies.

Check your schedule in SSOL to confirm registration adjustments.

STUDENT UNI: ________________  In University housing?  Y  N

☐ Fall  ☐ Spring  ☐ Summer  Year: 20_______  Degree / Program:  School:

Print Last Name: _______________________________  Print First Name: _______________________________

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<th>Course Number</th>
<th>Section</th>
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<th>Pnts.</th>
<th>Grading Option</th>
<th>Instructor, Dean, or Advisor Signature(s)</th>
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Additional Notes:

Total Points: For add/drop or point changes, enter total points BEFORE: AFTER:

Additional Advisor/Dean Signature (If required) ________________________________  UNI ___________ Date ___________

By signing below, I acknowledge that I assume academic and financial responsibility for these adjustments to my registration.

Student Signature ________________________________  Date _________________